**Cambridge Stage 7 Mathematics Course**

**Miss Gallinger’s contact information:**

Phone:623-344-1770 Email: kimberly.gallinger@sp.imagineprep.com

Website: gallinger.weebly.com Office Hours: Mondays 4-4:35; Wednesdays 8:05-8:40 and 2-2:45

**Course Description**

The Cambridge Stage 7 (6th grade) Mathematics Class focuses on the Arizona Common Core State Standards while following the Cambridge Secondary 1 curriculum which is presented in six content areas: *Number, Algebra, Geometry, Measure, Handling data* and *Problem Solving*. The first five content areas are all underpinned by *Problem Solving*, which provides a structure for the application of mathematical skills. This curriculum focuses on principles, patterns, systems, functions and relationships so that learners can apply their mathematical knowledge and develop a holistic understanding of the subject. The Cambridge Secondary 1 Mathematics provides a solid foundation upon which the later stages of education can be built. The curriculum is dedicated to developing learners who are confident, responsible, innovative, and engaged.

**Classroom Rules**

-Respect yourself, others, and private property.

-Take responsibility for yourself, actions and your learning.

**Organization**

-Students will need the following supplies to be successful in class:

100 page spiral notebook (2 total); 2 folders ; 3 glue sticks; 1 roll of Scotch Tape; 1 highlighter; pencils; erasers

-Students are responsible for keeping their class materials organized and coming prepared to class every day. *If a student frequently forgets to bring materials to class to the point of hindering their learning, they will be issued a detention.*

**Absent Work**

When students are absent, for any reason, their missed work will be placed in the blue absent student pockets. Students are responsible for collecting the work, looking it over, understanding and asking for clarification if needed. The students may attend office hours to record missing assignments, get explanations, and work on make-up assignments.

If a student misses a class due to a school related absence, the assignment will still be due on the due date. If a student has an excused absence, they have the number of days they missed plus one to turn in their work without penalty. If the student fails to turn in the work within that time period, it will be considered late.

\*\*Absent work must be turned in with a completed blue absent slip stapled to the front of the assignment. Absent work should be turned in directly to Miss Gallinger during independent work time in class OR during office hours. Absent work turned into the turn in bin without Miss Gallinger’s signature will be counted as late work.

**The middle school late work policy**   
 Work must be completed within 2 weeks of the assigned due date for 90% of the initial credit. If the late deadline happens to fall during a day when school is not in session, students must turn in late work the last day school is in session BEFORE the late deadline. As we approach the end of a grading period, all late work must be turned in at least 1 week before the end of the grading period, regardless of the deadlines stated above.

\*All late work MUST be turned in with a completed pink late slip stapled to the front or it will not be accepted.

**Missing work**

Students who have three or more missing assignments will be required to attend a study hall session with Miss Gallinger. The time students spend in study hall is to be dedicated to completing and turning in any missing assignments. A study hall form will be sent home detailing the date of the study hall. Study halls will be held before or after school, 2-3 times a quarter. Students are responsible for bringing **signed** slips to their assigned study hall. A missed study hall will result in a detention.

**Grading**

Assessments (exams, quizzes, projects, etc.): 70% of final grade

Formative assignments (homework, in-class activities, etc.): 30% of final grade

Only work completed in pencil will be graded. Grades will be updated weekly in PowerSchool. Any missing or absent work will be marked with a zero in the grade book until the assignment is turned in to Miss Gallinger. Late or absent work will be graded after all assigned work grading is complete. The grading scale for Imagine Prep is:

**A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: 0-59**

**Retaking assessments (tests and quizzes)**

At teacher discretion, any assessment may be retaken or corrected if the student did not completely master the intended content or skills, and the student has demonstrated sincere effort to prepare for the assessment the first time it was given. Correction and redo procedures are as follows:

* All quizzes may be corrected for partial credit. Quiz corrections are due one week from the date in which the quiz was returned, regardless of absences. Quiz corrections must be done on a separate sheet of paper and must be turned in with the original quiz. The original quiz must be signed by a parent. If a student fails to meet any of these requirements, credit will not be given.
* Exams may be retaken. Rigorous relearning or review in preparation for the second attempt will qualify a student to redo an assessment. In order for a student to retake an exam, the student must receive a parent signature on the original exam, correct all incorrect questions on the exam on a separate sheet of paper, schedule and attend office hours to review the corrections with Miss Gallinger. Once these requirements are met, the student must schedule a time in which they are able to retake the exam. Students must retake exams within two weeks of their return, otherwise, the original grade stands. If students do not attend their scheduled time to retake the exam, they forfeit their ability to retake the exam. The retake score will be recorded in the grade book, regardless of which attempts’ score is higher.

Occasionally, assessments cannot be retaken, but instead students may correct their mistakes and receive partial credit for each item they correct. *Students must redo assessments on their own time, not during direct teaching time in class.*

**Plagiarism**

-According to the Arizona State University’s academic integrity policy, plagiarism is defined as follows:

“Plagiarism means using another’s words, ideas, materials, or work without properly acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another’s work or materials and for acknowledging and documenting the source appropriately.” (<http://www.asu.edu/studentaffairs/studentlife/srr/academic_integrity.htm>).

-Any student who compromises the academic integrity policy will automatically receive a zero, and parents and administration will be notified immediately. For any further questions on academic integrity, please reference the Imagine Preparatory at Surprise student handbook.

**For any additional questions, please refer to the student handbook or contact Miss Gallinger. This syllabus is subject to change during the school year.**

**Please sign and return the portion below to Miss Gallinger no later than Friday, August 12th.**

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**I have read and understand the course syllabus for Cambridge Stage 7 (6th grade) Mathematics Class in the 2016-2017 school year.**

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent contact email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**